Brittany C. Walker, MS, CCC-SLP

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* **Objective:** To obtain a career that fosters both personal and professional growth**.**
* **Summary:** Highly motivated individual continuing a career in speech-language pathology. Possesses strong organizational and time management skills. Demonstrates effective leadership and communication skills for collaboration in team efforts.
* **Licenses/Training:**
* American Speech-Language Hearing Association member and CCC-SLP

2012-present

* Department of Health licensed Speech-Language Pathologist in the states of Massachusetts, Vermont and Washington.
* ESA /Teaching certified in the states of Massachusetts, Vermont and Washington.

2013-present

* Lee Silverman Voice Therapy licensed clinician

2012-present

* Crisis Prevention Institute Nonviolent Crisis Intervention 2012-present
* **Education:**

**Masters of Science in Communication Disorders (Class of 2012)**

Eastern Washington University

**Bachelor of Arts in Literary Studies (2009)**

Eastern Washington University

* **Related Experience:**

**eLuma Teletherapy –*Speech-Language Pathologist***

**10/2018-present**

* + - Performed evaluations and treated speech/language impairments in a diverse and transient population.
    - Planned and implemented teletherapy for students ranging in age from 3-14 years old.
    - Collaborated with IEP team members to address educational concerns.
    - Assessed student progress and completed documentation required

(Evaluation reports, IEPs, Medicaid billing and quarterly progress notes) for a caseload of 40-55 students.

**Maternity coverages at Boston Public Schools, McAuliffe Charter, AMN MedTravelers**

**09/2018-06/2019**

* + - Performed evaluations and treated speech/language impairments in a variety of diverse and transient populations.
    - Planned and implemented teletherapy/in person therapy for students ranging in age from 3-14 years old in a variety of settings
    - Collaborated with IEP team members to address educational concerns.

**Federal Way Public Schools-*Speech-Language Pathologist***

**08/2015- 6/2018**

* + - Performed evaluations and treated speech/language impairments in a diverse and transient population.
    - Planned and implemented therapy for students ranging in age from 3-14 years old.
    - Collaborated with IEP team members to address educational concerns.
    - Assessed student progress and completed documentation required

(Evaluation reports, IEPs, Medicaid billing and quarterly progress notes) for a caseload of 40-60 students.

**Clover Park School District- *Speech-Language Pathologist***

Alfaretta House (adult transition), Clover Park High School, Lakes High School and Park Lodge Elementary School

**08/2012- 6/2015**

* + - Performed evaluations and treated speech/language impairments in a diverse and transient population.
    - Planned and implemented therapy for students ranging in age from 3-21 years old.
    - Collaborated with IEP team members to address educational concerns.
    - Assessed student progress and completed documentation required

(Evaluation reports, IEPs, Medicaid billing and quarterly progress notes) for a caseload of 40-60 students.

**Alderwood Manor- *Graduate Student Intern***

**01/2012-5/2012**

* Plan and implement speech services for geriatric residents in a long-term care facility.
* Assist residents in meeting both short-term and long-term objectives for cognition, communication and oral intake.
* Documentation of daily and weekly progress, as well as initial evaluations.

**Cheney Middle School- *Practicum Student Clinician***

**09/2011- 12/2011**

* Planned and implemented speech and language therapy for qualifying students in both the mainstream and self-contained classrooms.
* Provided encouragement and scaffolding to help students obtain both short-term and long-term speech and language goals.

**University Hearing and Speech Clinic- *Graduate Student Clinician***

**09/2010- 07/2011**

* Gained experience in treating children and adults with speech and language disorders.
* Assisted clients in meeting their goals for memory/cognition, fluency, articulation, phonology and phonological awareness.

**Honors:** University of British Columbia Model United Nations Best Delegate for International Press Corps 2008, University of British Columbia Model United Nations Best Delegation Human Rights Council 2006, Dean’s List, National Honor Roll, Idaho Top Scholar.

**Interests:** International Relations, Photography, Music (vocal and instrumental).

**Organizations**: American Speech-Language and Hearing Association, Americorps, CampFire USA, Model United Nations.